



# The Hoosier

December 2002

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## The Indiana School for the Deaf Receives \$1.9 million from Lilly Endowment

The Indiana School for the Deaf (ISD) received a \$1.9 million grant from Lilly Endowment, Inc. to fund the school's Independent Living Program and renovate Elementary and Preschool Department playgrounds.

The grant will support the construction of a model house that is ADA accessible on the Indiana School for the Deaf campus to be used as a residence and classroom. The school's Independent Living Program will serve middle and high school students who require transitional training to be successful individuals capable of living independently upon graduation. The goal of the program is to maximize students' abilities and to be self-supporting with opportunities and experiences to simulate independent living.

By supporting the complete renovation of the school's playgrounds, the Lilly Endowment has taken what was once just a dream and made it a reality. The new playgrounds will provide nursery school, preschool and elementary school-aged students of all abilities with a safe courtyard that is accessible and challenging. The play areas will also be designed to improve physical skills. The aim is to develop improved literacy and social skills as well as

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lessons about nature and art education. The school's courtyard will allow children at the Indiana School for the Deaf to have a stage area for the theatre performances, display art work on the interpretive graphics wall, have picnics in their outdoor café, and enjoy their outdoor classroom storytelling in American Sign Language!

With the support of the Lilly Endowment, community partners, the state of Indiana, the Indiana School for the Deaf School Board, parents, families, students, and alumni, the school's goal to become a World Class School is also becoming a reality!

<b>Proposed Projects</b>		
<u>Total</u>	<u>Playgrounds</u>	<u>Independent Living House</u>
\$1,909,565	\$1,181,466	\$728,099



"We are extremely thankful to the Lilly Endowment for this tremendous opportunity and to all the people involved in the preparation of this grant proposal."  
- Superintendent Stailey

## **Independent Living House**

The new Independent Living House will be located near the Indiana School for the Deaf's Alumni Hall building by the Wehrling Wetlands and Maryann's Prairie (approximately 2 acres of tall grasses and wildflowers native to Indiana). The main objective is to allow students to have a realistic, independent living experience in a safe and structured environment.



## Timeline for the Independent Living House

November 2002	Begin design work
March 2003	Begin house construction
August 2003	Ribbon Ceremony
September 2003	First group of 5 ISD students move in

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## **Courtyard Playscape**

The new Courtyard Playscape area will allow both children with disabilities and children without disabilities to play along side each other.



## Timeline for the Courtyard Playscape

Spring 2003	Site preparation General Site Improvements
Summer 2003	Outdoor Classroom Toddler Play Area Moderate Play Area



"We're grateful to Lilly Endowment for its support of the students at the Indiana School for The Deaf.

This program will help students learn to be independent- and let's them have some fun in the process." - Governor Frank O'Bannon

# Courtyard Playscape

## Design Draft

1

build  
character...



celebrate  
play...

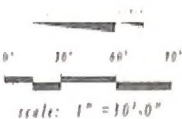
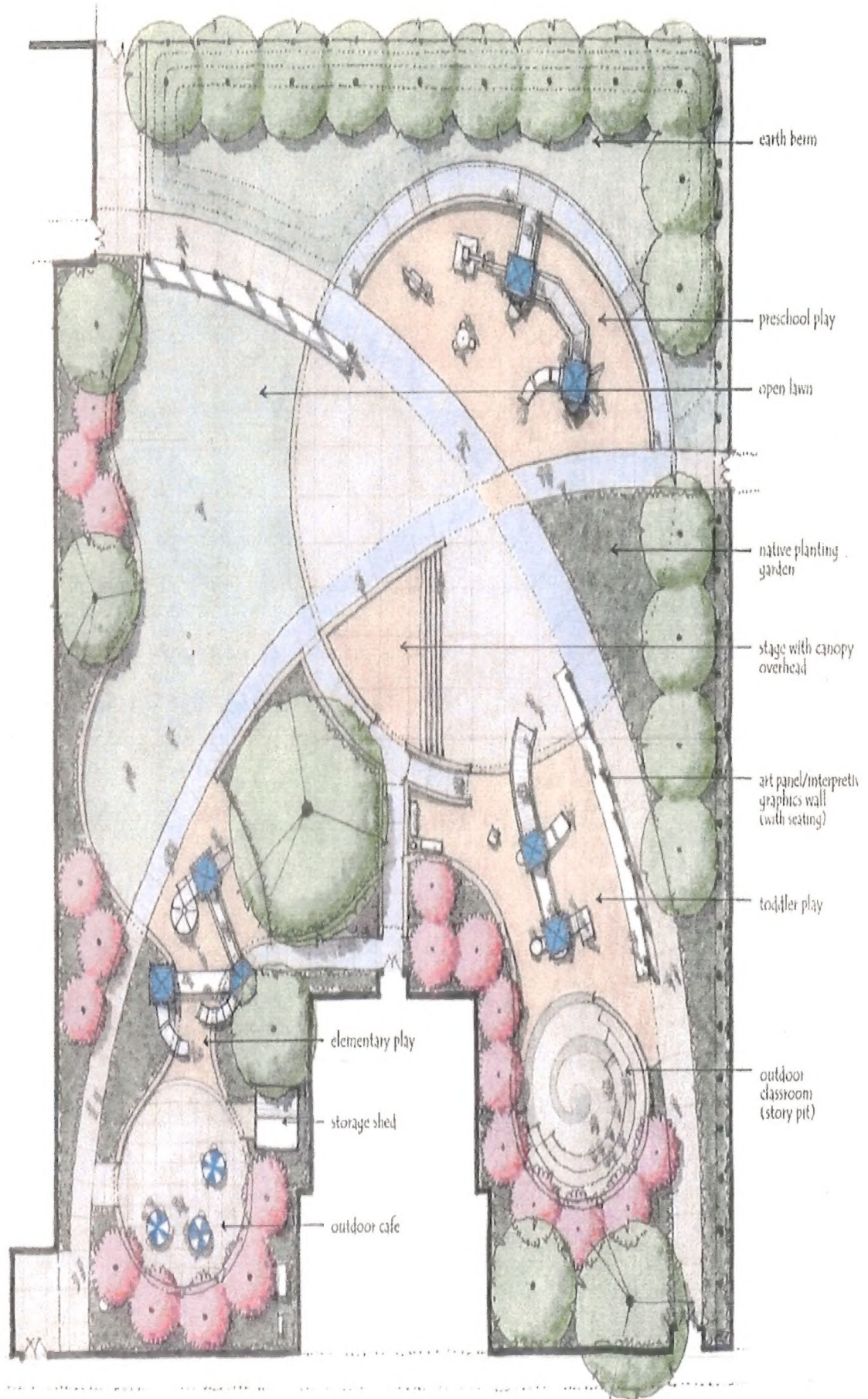


foster  
diversity...



enhance  
therapy...

encourage  
learning...



CONTEXT  
landscape architecture  
interior design  
urban planning



## Letter from the Editors...

Over the years "The Hoosier" has been a great asset to ISD. For years, the publication highlighted important events and allowed the very people that care about ISD to get an inside look at the school's students and staff.

We are excited to help to revitalize "The Hoosier". We believe that readers will find in this issue that "The Hoosier" has once again taken the privilege of informing and delighting readers who have a vested interest in this wonderful school. It has been our privilege to be a part of the process in bringing all of these exciting events together in the form the December 2002 issue of "The Hoosier".

Jess Edwards and Myriah Dixon

-BSU Graduate Assistants and Editors of  
"The Hoosier" (January 2002)



Jess Edwards in High School



Myriah Dixon working in Preschool



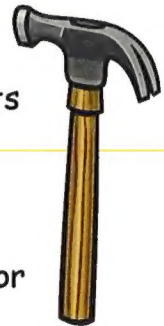
## Construction at ISD



Several projects were completed over the summer for the 2002-2003 ISD school year.

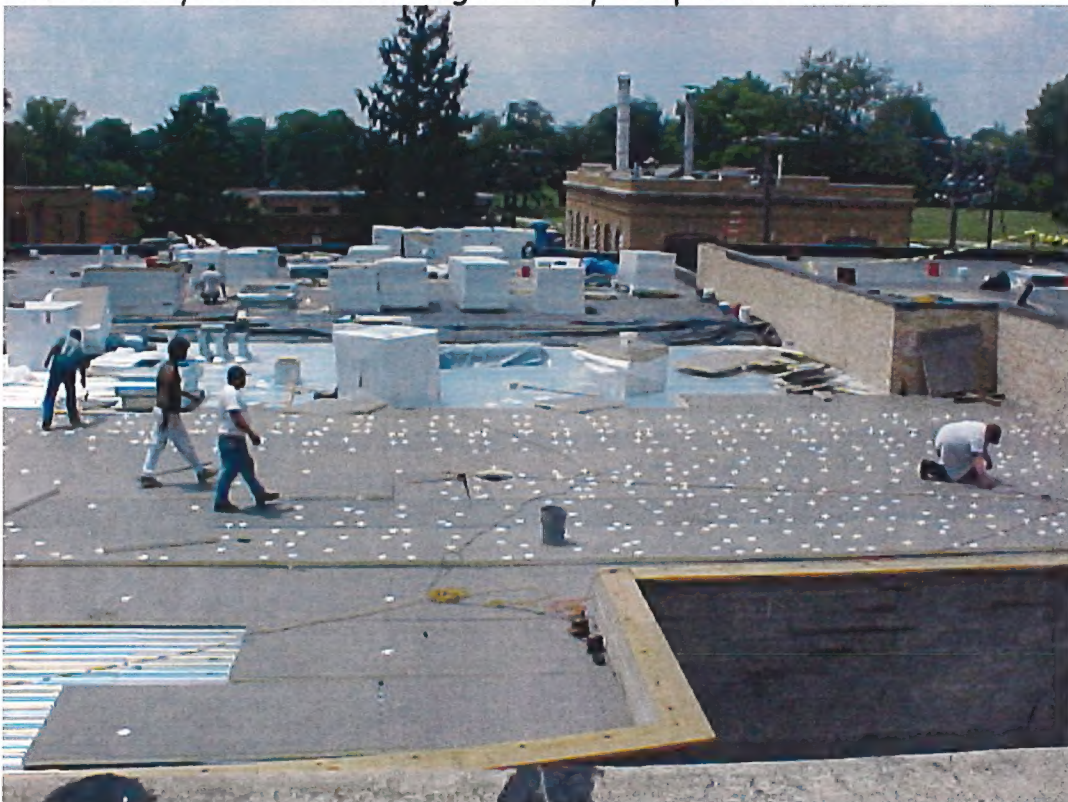
### Projects Completed during Summer 2002:

- The renovation of Fair and Koob Hall was completed.
- The tennis courts have been repaired and resurfaced and new nets installed.
- Caskey's gym floor was refinished, and the swimming pool was painted.
- All the carpet in the Elementary School was removed and new floor tile was installed.
- New pathway lighting was installed along the sidewalk on the east side of Alumni Hall.



### Projects Underway:

- The new Physical Plant Building is nearly complete.





## Out with the Old and In with the New

Also, an old part of ISD was removed while the new Maintenance Building was being built.

- Beecher Hall was demolished. Some of the limestone block has been saved to incorporate into a new "park" that will be built on the site.



The total cost for the two projects was approximately \$1,900,000.00. The projects began in March 2002, and the projected completion date should be early in 2003.



# ISD Homecoming

The 65<sup>th</sup> Anniversary Football Homecoming was on Saturday, October 12, 2002. Were you there?

Students had a blast the week leading up to homecoming. Numerous students dressed for each of Spirit Week's theme days. The themes for the days were 1980's, Favorite Superhero, Future Career, Class Colors, and Black and Orange Day.



On October 11<sup>th</sup>, Middle and High School students gathered in the auditorium in the afternoon for a prep rally. Students had the chance to cheer for the school's Girls Volleyball and Boys Football Teams that would be competing on Homecoming day.

On Saturday morning, The Indiana School for the Deaf's volleyball team started their Homecoming Day with a big victory over visiting West Pennsylvania School for the Deaf (WPSD). Protecting their undefeated home court advantage, they dominated with a 93% serving efficiency. WPSD tried their best but came up short, 21-7. In the second game, Erica Hossler burned them for 19 straight points before she served out of bounds, 21-1. The team took the opportunity to use a new line-up to showcase their freshmen in their future positions and breezed toward a 21-11 win. The Player of the Match was Erica Hossler with 23 points, 5 aces, 3 kills, and 96% serving efficiency.

Even though The Indiana School for the Deaf's football team lost to Alabama (14-20), they led most of the game and almost stopped Alabama's



35 game winning streak against Deaf Schools! Our team had its share of shining moments:

1. Alabama was scoreless at halftime.
2. Senior Onye Davis ran 63 yards for a touchdown.
3. Senior Andy Choate caught a 66-yard touchdown pass.

The team played a good game and provided the fans with a lot of excitement.

Of course, during halftime was presentation of the homecoming court. Six young ladies competed for the title of 2002 Homecoming Queen. They were Natasha Greenler, Pia Marie Paulone, Jorjan Jeter, Elsie Ritchie, Annalee Laird, and Megan Sturges. Natasha was chosen the winner by the student body.

Later that evening, high school students celebrated the night away until 11PM at the Homecoming Party.



Natasha Greenler was crowned the 2002 Homecoming Queen. Congratulations, Natasha!



ISD tries their best to beat the Alabama School for the Deaf, but lost 14-20. ASD was scoreless at halftime.



The cheerleaders get the fans pumped and ready for the second half of the football game.

## Education Division

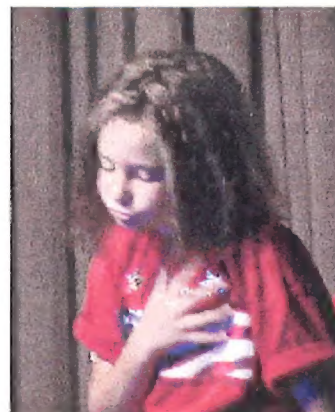
### Our Students Remember 9-11...



Tyler Crace led the moment of silence at the beginning of the program.



Justin Reynolds, Jonathan Reynolds and Blaze Pollard performed the song, "Into the Fire."



Jenna Smith honored rescue dogs.

The first anniversary of the attacks on the World Trade Center was marked throughout the country by a variety of ceremonies ranging from laying a wreath at Ground Zero to concerts and church services. ISD's tribute to 9-11 involved our elementary, middle school, and high school students using their talents in a mixture of PowerPoint presentations, skits, songs and ASL poetry to salute the heroes of 9-11-01. Even though the occasion was a solemn one, the student assembly focused on the positive by recognizing the courage of the day.

In the afternoon, students from the Raney and Willard Residence Halls participated in a remembrance parade that took place on ISD's campus.

Nursery through high school students and staff dressed in red, white, and blue throughout the school. In Second Grade, students watched a movie about 9-11-01. They followed with a mini-party and performed the "Pledge of Allegiance". In Third Grade, students participated in a brief play "The Heroic Rescue Dogs". They worked hard practicing their quotations in ASL. The Middle School Social Studies students and their teachers presented a program in the auditorium, honoring the heroes of that day and focusing on



what students can do in the USA to "move on with their lives" and work together to make our great country a safer place to live.

## Scuba Diving Advanced Certification

On Sunday afternoon, September 8<sup>th</sup>, six high school students and three staff members completed the requirements for *Advanced Open Water Scuba Diving Certification*. A total of five dives were required for the advanced certification. Four of the dives were completed in Florida and the final dive was completed at Hidden Paradise in St. Paul, Indiana.

The high school students and ISD staff receiving their advanced scuba diving certification were:

Jarrad Abney

Nick Curtin

Drew Robarge

Lindsey Dougherty

Anastasia Greenberg

Pia Marie Paulone

Brian Collins

Deb Robarge

Teresa Huckleberry



## Dessert Auction



Two dessert auctions took place at ISD on October 15 and 16 this semester. One was sponsored by the Middle School Department and the other by High School. They raised over \$1300 in total to benefit two of ISD's staff members, B.J. Helton and Linda Schipp. B.J. faced a personal hardship due to a tornado destroying her home. Linda has faced an illness for several months. Cakes, cookies, cupcakes, brownies, and pies were among the numerous desserts auctioned. The auctions accepted dessert donations from students, parents, and staff.

Students and staff participated in this community service project with enthusiasm. What a valuable character education lesson for the students. Thanks to everyone who participated. Leah Grandt wrote the following about the Dessert Auction.

*On Tuesday, October 15, Middle School had a dessert auction. It was held in the auditorium. They had TONS of desserts all over the stage for the auction. Kids brought a lot of money and kept jumping up and down bidding for the sweet desserts. We all had a lot of fun. After having tons of fun auctioning the desserts, the kids gathered up their treats. The money earned will go to the people that we love and care for at ISD. It was a good experience for us all!*

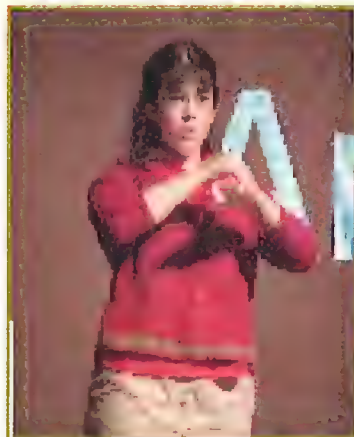
- Leah Grandt, 8<sup>th</sup> Grader from Noblesville



## Red Ribbon Week at ISD



Joseph Pfaff



Ellen O'Hara



Drew Robarge

ISD celebrated "National Red Ribbon Week" the last week of October with a number of activities. This year's theme was, "What's Your Anti-drug?" Students were encouraged to think



of activities or hobbies they could be involved in instead of drug use. To kick-off the week, students decorated the campus with posters, balloons and handed out red ribbons to staff and students wear all week long. Students also signed a "Pledge to be Drug-Free!!" banner during the week in the cafeteria. As a closing event, Wednesday was WEAR RED day for the Middle School and High School Activity Period. Indiana Teen Institute participants and even faculty members shared their anti-drug stories.

In addition, Middle School and High School students participated in an art contest, with the help of Art Teacher Scotty Zwicker. Students created posters showing what they do instead of using drugs. The posters were displayed throughout the buildings on campus. Our poster winners were 1<sup>st</sup> Place- Amanda Krieger, 2<sup>nd</sup> Place - Rosetta Swartz and 3<sup>rd</sup> Place - Pia Marie Paulone and Sam Davis.

## TV Brings Signs to School

### Video hookup offers class in sign language.

By Sheri Herrin

*Indianapolis Star*

October 05, 2002

Several students at Indian Creek High School never speak to one of their teachers. Instead, they watch -- via a television set - a teacher from the Indiana School for the Deaf, who teaches them American Sign Language using an interactive video distance learning system.



Here's how American Sign Language students at Indian Creek High School appear to their instructor, Daniel Smith, who is conducting the class from miles away in Indianapolis. They can see him on a similar television monitor.  
-- Sheri Herrin / photo

This is the first year the class has been offered at the high school.

The instruction has grown from a partnership Indian Creek High School formed with the School for the Deaf a few years ago. Students receive a foreign language credit for the course. The distance learning technology allows students to take a class Indian Creek might not otherwise be able to offer students.

Instructor Daniel Smith views Indian Creek students through an overhead camera. Students in Trafalgar can respond to Smith's questions using sign language. The students watch Smith on a television in "real time."

"The system went in sometime last year," said Indian Creek teacher Carol Piety.

She operates the controls of the system during one of the two sign language classes and physically inputs the grades into the system. But other than that, she does not "teach" the class in the traditional sense.

Students can also correspond with Smith via e-mail.

The partnership with the Indiana School for the Deaf was created by an anonymous benefactor and allows students to learn more about deaf individuals.

"It brings the different groups together and allows them to see they are not so different," Piety said. "For example, we tend to think of them as hearing-impaired, but they don't think of themselves as impaired."

Prior to the class being offered, several Indian Creek students each year traveled with deaf students to places such as the Kennedy Space Center in Florida.



Adrian McDonald, 17, spent several weeks during the summer participating in a Summer in the Sky program with students from the School for the Deaf.

"I wish I'd had (the sign language class) before summer," Adrian said.

Being involved with the classes has changed Adrian's planned career path. "Now, I want to be an aeronautical engineer," Adrian said.

Kevin Housand, 17, went to the Kennedy Space Center during the summer and roomed with a deaf student. "I've learned a lot in the ASL class, more than on the trip," Kevin said.

The class is just part of the way the school uses long-distance learning. Students in other classes have connected with experts from all over the country, as well as local places such as The Children's Museum, the Indianapolis Museum of Art and the Indianapolis Zoo.

"In a way, they are electronic field trips that don't require us to bus students to the resource or have the expert travel long distances to meet our students," said Tom Bauer, technology director for Indian Creek Schools.

Shannon McMurray, 17, likes learning sign language through the distance learning system.

"I can communicate with my deaf friends better," Shannon said. "And I can talk with my mouth full now." (Reprinted from the Indianapolis Star, October 5, 2002)

## **Oh, The Places We Have Gone! (Recent Fieldtrips)**

- ❖ Preschool - Sugar Buzz and Pumpkin Patch (Our Nursery students and teachers)
- ❖ Kindergarten - Stuckey Farm in Sheridan
- ❖ 3<sup>rd</sup> Grade - John Rahn, ISD Physical Plant Director, showed the students the school's Laundry, Powerhouse, Grounds and Maintenance Buildings, Storeroom, & Brown Café.
- ❖ 3<sup>rd</sup> Grade - US Post Office, the United States Federal Courthouse and Bank One on October 22<sup>nd</sup>
- ❖ 4<sup>th</sup> Grade - Wolf Park and Tippecanoe Battlefield on October 31
- ❖ 4<sup>th</sup> Grade - Indiana History Museum and State Museum
- ❖ Elementary Applied Curriculum Classes - Beasley Orchard on November 5<sup>th</sup>. The students learned how apples are graded and cider made.

- ❖ Several High School students and their teacher, Suzanne Bono, visited three different public libraries in the Indianapolis area in late September. Students learned how to identify and find books, to develop their literacy skills through reading reference materials for various workplaces and access other information. It was a good learning experience for them to use a computer for the call numbers since the ISD library is completely different from these libraries. They enjoyed visiting these libraries and now will be equipped with the skills to utilize them after graduating from ISD.



- ❖ October 23<sup>rd</sup> - Eighteen Honor Roll High School students, as a reward for their hard work, were given tickets to the first Pacers game of the NBA season. Students saw the Pacers beat the Houston Rockets at Conseco Fieldhouse.
- ❖ The Eighth Grade class went on a field trip to the Crown Hill Cemetery. Some of the students wrote the following poem about their experience.



### "Leaves and Seeds"

We collected  
leaves and seeds.  
When we collected them,  
we named them.  
We got poison ivy  
or  
Mosquito bites!

Poem by  
Robin Acton,  
Leah Grandt,  
Nukeitra  
Hayes,  
Samantha  
Krieger, and  
Kendra Smith.

Yellow, Red, Green.

The leaves are beautiful  
like a rainbow!



- ❖ Carrie Martin & Pamela Gatto's classes worked a few hours during lunch time at the Wheeler Mission on October 29. Then, on October 31, Denise Hibbitt, Carol Keller, and Becky Smith's classes volunteered. Here's what the students had to say about helping serving lunch to homeless people at the Wheeler Mission.

*The 7<sup>th</sup> grade students went to Wheeler Mission on October 29<sup>th</sup> and 31<sup>st</sup>. When we arrived we washed our hands, put on an apron and put on nametags. The boss told us our jobs, and we went to work. We all had different jobs like serving drinks, bread, silverware, fruit, rice, meatballs, and dessert. When we were done serving the people, it was time to clean up. We washed the tables, chairs, and the serving line. We enjoyed helping homeless people. We saw a small child and a deaf person there. We were happy to help others and hope to go back again sometime. – Corey Burton, AJ Christian, Tyler Hill, Robbie McCracken, Aisha Malik and Baswanna James*

- ❖ All of the Middle School Department went to watch the play, "A Light in the Storm", at Clowes Hall. It was fun and about a family that lived near a lighthouse. The daughter, Amelia, was the wickie which is the person in charge of trimming the wicks. It was during the Civil War. We thank the interpreters for interpreting the play. They did a beautiful job. I think all of the kids enjoyed it. - Sami Krieger
- ❖ The 7<sup>th</sup> and 8<sup>th</sup> Grade students went on a field trip to Brownsburg. They had the opportunity to participate in a NASA experience at the Brownsburg Challenger Learning Center. Here's what a few of the students had to say...

#### *Fun in Space*

*The 7<sup>th</sup> and 8<sup>th</sup> Grade students went on a field trip on Tuesday, October 29<sup>th</sup>. We went to the Challenger Space Center. It was so much fun!!! We worked so hard to be successful!!! We all had lots of responsibility to do our jobs! There was no time to waste. We had 9 groups: Probe, Remote, Isolation, Data, Navigation, Life Support, and Medical. Some students*

*made mistakes. Some students landed on the moon. We did a great job. Then we switched to different rooms.*

*After the trip we went to McDonalds. Then we ordered our food. ISD gave us each \$5.00 to buy food in McDonalds. It was delicious! Then we went back to school!! Yeah! We were happy and it really was so funny and FUN!!!!*

*- Tahnee Brink and Chelsea Miller*

## **Preschool News**



Connie's students playing in the P.E. Learning Center  
Jada and Justin. Not pictured: Franco, Mason & Airelle.



Dave's students playing in the Block Area  
Samuel, Tiffany, Nathan & Mitchal



Angi's students playing in the Sensory Table  
Isabella, Noah, Jan & Alex. Not pictured: Blake

The Preschool  
children, ages 18  
years old, are actively

Department  
months to 5  
exploring,



playing, chatting, and learning in the classrooms. Students are learning through direct, interactive experiences. They are learning so much through play and exploration.

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## Elementary News



**Kindergarten** - Our Kindergarteners have been learning a lot this year. They started the year learning about class and school rules, and then about what school is like and how to be a good student and a good friend. They are also learning to assume classroom duties. The Kindergarteners have also begun learning to read and write. They practice reading words and writing them each day. They also write in their journals each morning. They have also made use of their classroom libraries as they develop a love for reading.



On Fridays, they visit the Main Library where librarian Laura Kesterde, reads them stories. The Kindergarteners are also taking swimming lessons from Ms. Caraboa and Mr. Perkins in the pool at Caskey Gym. In one of the Kindergarten classrooms, the new class pets were a mouse and her ten babies. The students have enjoyed watching them grow and taking care of them. They have also found new homes for most of them.

**First Grade** - The students started the year learning the rules of elementary. They also learned more about themselves and their classmates. In science, they studied insects. They have had praying mantis, crickets,

grasshoppers, beetles, spider, and many other insects in their classroom this year.

**Second Grade** - The students learned to perform the "Pledge of Allegiance". Danielle Griska's class learned about the lifecycle of a frog and the differences between frogs and toads. Becki Philhower's class learned about ocean life, studying plants and animals that live in the ocean and how they survive. Marie Kellam-Cook's class learned the stages of a butterfly.

**Third Grade** - The students learned about word walls. In mathematics, students studied the comparison of gallons, half gallons, quarts and pints. In science, students learned about fruit, crayfish and tadpoles. In social studies, students learned about the ISD community and the services on campus, such as the Laundry, Maintenance and Dietary Services.

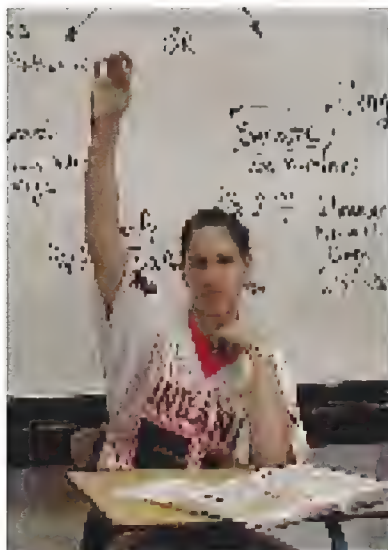
**Fourth Grade** - The students are studying Indiana History. So far, they have gone on a field trip to the Indiana State History Museum, where they watched a movie about Tecumseh and The Prophet, saw a man demonstrate how his leg was amputated during the Civil War, and explored the works of art of Indiana's past, present and future. Over the course of the year, they will experience Wabash River, the Capital Building in downtown Indianapolis, The Dunes, and much more.

**Applied Curriculum** - The students have learned about birthdays, animals, and pumpkins and are now studying popcorn. In Sue Jones' and Gretchen Krug's class, students are using a 4-Block Model in Language Arts, which emphasizes motivating and encouraging students in reading, writing, vocabulary building, and sign presentations. In math, students have worked with money, time, and numbers.



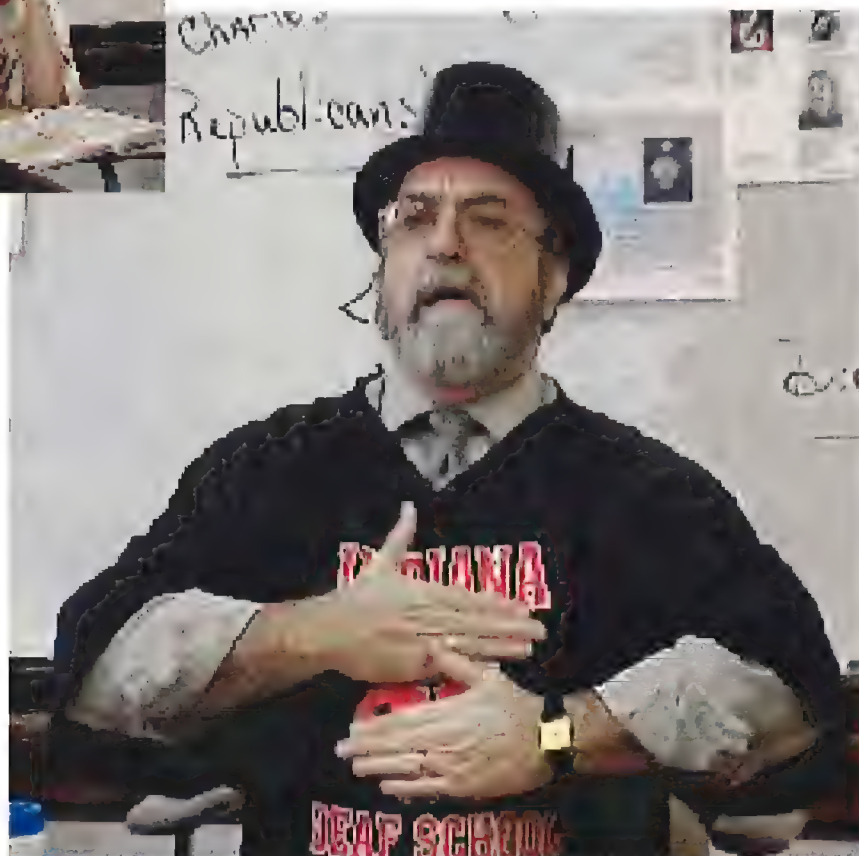
# High School Highlights

## FDR Speaks to History Class



Justine Jeter has an enquiring mind.

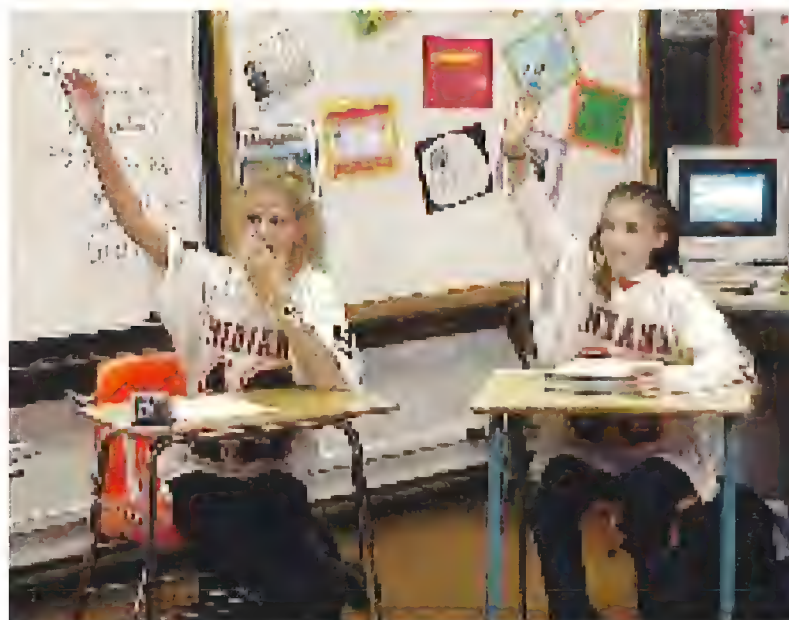
Jerry Backus amazes the class with his dead-on portrayal of FDR. Great costume, Mr. Backus!





Dustin Maynard and Bradley Gantt can't believe their eyes. (Above)

Amanda Krieger and Bethany Shelly have many questions. (Below)



In mid-October, Mr. Backus' American History classes were surprised to find they had a guest speaker. It was none other than President Franklin D.



Roosevelt, the 32<sup>nd</sup> President of the United States of America. The President took questions from the class concerning his administration. The students asked a wide range of questions including the following:

**"Mr. President, what has been your greatest personal struggle?"**

*"I think my struggle against polio has been my greatest challenge; America is not ready for a person with a disability."*

**"Mr. President, which of your programs to end the Great Depression, was your best plan?"**

*"I always liked the Civilian Conservation Corps (CCC) as it hired millions of single young men, gave them money to send back home to their families and at the same time started the movement to preserve our national parks and recreation areas."*

The President departed wishing the students well and thanked them for their curiosity concerning the Great Depression and the "possible" coming war with Germany.

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## Gallaudet Reading Workshop

### **Principles for Reading to Deaf Children**

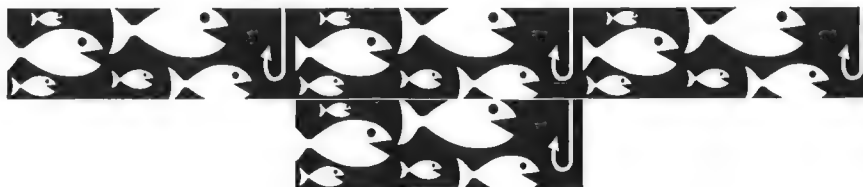
On October 5<sup>th</sup>, over 40 people attended the Gallaudet Reading Workshop at ISD entitled "Principles for Reading to Deaf Children." The workshop was attended by 17 ISD staff, 7 ISD parents, 1 parent from Lawrence Township, 13 teachers/interpreters from around the state, and 2 Ball State students training to become teachers. Some of the participants came from as far away as South Bend and Fort Wayne.

The workshop is based on David Schleper's research and development of fifteen principles for reading to deaf children. Mr. Schleper is a noted researcher at Gallaudet University. The principles are:

1. Deaf readers translate stories using American Sign Language.
2. Deaf readers keep both languages visible (ASL and English).
3. Deaf readers are not constrained by the text.
4. Deaf readers re-read stories on a storytelling to story reading continuum.
5. Deaf readers follow the child's lead.
6. Deaf readers make what is implied explicit.
7. Deaf readers adjust sign placement to fit the story.
8. Deaf readers adjust signing style to fit the story.
9. Deaf readers connect concepts in the story to the real world.
10. Deaf readers use attention maintenance strategies.
11. Deaf readers use eye gaze to elicit participation.
12. Deaf readers engage in role-play to extend concepts.
13. Deaf readers use ASL variations to sign repetitive English phrases.
14. Deaf readers provide a positive and reinforcing environment.
15. Deaf readers expect the child to become literate.

More information about the research can be found at <http://clerccenter.gallaudet.edu/Literacy/srp/15princ.html>. The research is based on how deaf parents read to their deaf children. The principles parallel current theories on reading for all children. This site is especially beneficial for hearing parents with deaf or hard of hearing children.

Some Guy's Pizza provided the lunch for the day that was paid for by the ISD PTCO. This is the third time that this workshop has been offered. It has been a "sell-out" each time and more people are interested in attending it.





## BiBi Workshop



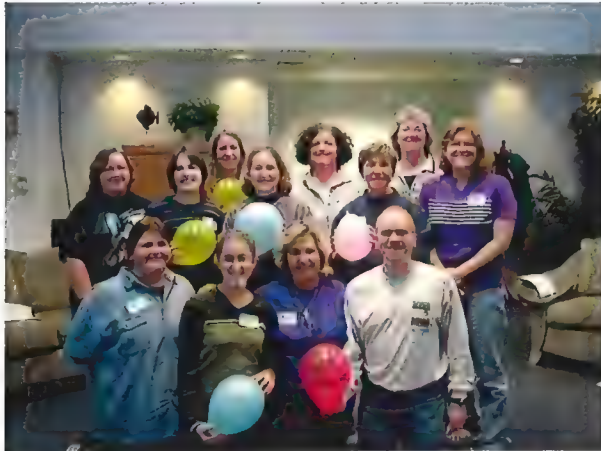
On November 16<sup>th</sup>, twelve people participated in an all-day BiBi Workshop at ISD. Topics for the day included:

- What is BiBi is and what it is not?
- Understanding yourself and
- How you apply BiBi.
- "Who Moved My BiBi Cheese?" took a look at how the BiBi philosophy has evolved in the last ten years at ISD.

Some feedback from the participants included:

- ❖ "I think all staff should go thru the workshop."
- ❖ "Looking back to the past helps me move into the future."
- ❖ "The workshop was great! I thought about the workshop all thru the weekend."

- ❖ "Wow! Wish more could attend. It was worth my Saturday."
- ❖ "It would be good for each department to go thru the workshop during a waiver day."



## A Call for Deaf Exchange Students

Carrie Duhl, a field representative from American Field Service (AFS) Intercultural Programs, visited ISD campus on Friday, November 22. She spoke to about a dozen students and their teachers, explaining the AFS is openly recruiting American students with disabilities, specifically deafness, for their ranks. Several countries already send their own deaf students to the United States, and those same countries have been begging for students in return.



AFS offers various exchange programs. In addition to the School Year Program, in which students attend schools in their host countries, there are also programs available for a school semester and for the summer. Summer students can simply stay with a family during vacation, participate in intensive language study, or be involved in community service projects. Students age 18+ have the opportunity to travel abroad to participate in



projects involving environmental conservation, cultural heritage preservation, or working with children, the elderly, the disabled, and others.

The cost for these programs varies. However, Ms. Duhl explained that the DeWitt-Wallace Diversity Initiative scholarship is awarded to students of color or with disabilities. These partial scholarships, worth 50%-80% of the fee, are based on need, geography, and a commitment to raising part of the program tuition. Deadlines for submitting applications for these scholarships are December 5, January 30, and March 13. Ms. Duhl emphasized that early applications have a better chance of being funded. All programs require a \$75 application fee. Pre-application forms are available at the AFS website: [www.afs.org/usa](http://www.afs.org/usa).

Teachers can participate in the Global Educators Program, teaching abroad for a semester or for a month in the summer. Scholarships are also available for them.

For more information, contact Jim Frenchik in High School, or visit [www.afs.org/usa](http://www.afs.org/usa). You can also get information by calling 1-800-AFS-INFO, or by email at [afsinfo.org](mailto:afsinfo.org).

### **ASL Classes for Parents**

Vincennes University has several "free" seats open for ISD parents in the daytime and evening ASL classes. For more info: Call 923-2305 Voice or 923-2307 TTY

The Indiana Association of the Deaf has free evening ASL classes for parents. Contact Cindy Squire for more info: [csquire@isfd.state.in.us](mailto:csquire@isfd.state.in.us) 925-0904 or 920-6323 TTY. Use Relay 711 before calling.

Every Monday morning at ISD  
8:30AM for Beginners  
9:30AM for Advanced Beginners  
Contact: Diane Hazel Jones 924-8418 or  
Diana Battiste 920-6261

### **Marsh**

#### **Community Shopper Program**

Over 70 parents and staff have registered their Marsh Fresh Idea cards for the Marsh Community Shopper Program to support the ISD. Join the Marsh Community Shopper Program today and show your support for the ISD each time you shop at Marsh. Marsh Supermarkets will then donate 1% of the purchase price of Marsh-brand products to the ISD at no cost to you. To join, please email your Fresh Idea card number (on the back of the card) to Cathy Metz at [cmetz@isfd.state.in.us](mailto:cmetz@isfd.state.in.us) or sign up online at [www.marsh.net](http://www.marsh.net) and click on Community Shopper. Thank you!

### **ISD & ISB**

#### **Consolidate Services**

ISD and the Indiana School for the Blind (ISB) have worked together this year to consolidate services in five areas - campus security, health services, dietary, physical plant, and laundry.

### **Campbell's Soup**

Help the elementary department earn free equipment by saving UPC's or front labels from Campbell's products and send them to school!

### **Grandparents Day**

More than 57 grandparents spent time with their grandchildren at ISD on October 17<sup>th</sup>, 2002. They got to eat lunch with the students in the cafeteria and observe them in their classrooms.

### **Hands Alive!**

Did you miss Hands Alive! in March? Well, it's now available on videotape for purchase. The videotape order form is now on the school's website. For more information, contact Debbie Fetzer at [dfetzer@isfd.state.in.us](mailto:dfetzer@isfd.state.in.us).



## **HANDS ALIVE!**

2002 Young Deaf Arts Festival  
March 4-7, 2002





## Recognition

Much of the information found in "The Hoosier" came from Fall Newsletters from the Preschool, Elementary, Middle School, and High School. We thank the students and staff for allowing us to use their articles in The Hoosier, especially Aimee Bippus, U Sung Chung, Denise Hibbitt and Deb Willman who are the newsletters' editors.

## Pan-Am Track and Field



Few people have ever gotten a chance to experience the beauty of another country. For a teenager, it is even rarer to be able to do that. ISD was proud to send two of our own students, Michaela Paulone, and her brother, Gabriel, a sixth grader, to Venezuela in mid-August. They competed in The Pan American Games for the Deaf against delegates from other countries. Michaela won the gold in the high jump and in her favorite event, the 100 meter hurdles. She also brought home two silvers in the long jump and the 400-meter dash and a bronze in the 200-meter dash. Be sure to congratulate her when you see her!

## News on Our Former ISD Teacher and Athletic Director

Marsha Wetzel, former Elementary teacher and Athletic Director at ISD, broke down a barrier for other Deaf people. On November 23, 2002, Marsha became the first deaf person to referee a NCAA Division 1 Women's Basketball game. She refereed her first game at St. Bonaventure University who played Bucknell University. Marsha is the current Athletic Director at the national Technical Institute for the Deaf.



## Fall Sports Summaries



### **VARSITY VOLLEYBALL ALL-AMERICAN NOMINATION**

**Coach:** Brian Bippus: 5th at ISD / 9th of Career

**Assistant Coaches:** Aimee Bippus & Jenny Cooper

2002: 28 - 7

2001: 26 - 11

2000: 25 - 7

1999: 24 - 5

1998: 11 - 8

**Highlights:** 1st Place at the Arlington Invitational

Captured Spike-Out championship for 2nd straight year!!

Swept CSSD Tourney with 8 - 0 record (5<sup>th</sup> straight year)

Highest wins in a season (28)



Victories over Eastern Hancock, Maryland, Model, Park Tudor, and Ritter

### **Biggest Moments:**

Watching how our girls performed and executed at the Spike-Out IV was the proudest moment in Coach Bippus's coaching career!!! The team dominated and played with Enthusiasm, Guts, and Optimism over all opponents. MSSD and Maryland were in the team's way toward the crown, yet the team mangled them with the combined score of 60-27. The team attained its 100th win in 135 matches and ended the season with a 114-38 record in the 5 year span. The team continued its dominance over four 4A Indy public schools with 1400+ students: Tech, Northwest, Manual and Arlington.



### **Disappointments:**



The team should have won 4 out of 7 losses. The girls almost ended a 12-year losing streak against Heritage Christian when the team led 8 - 1 in the fifth game but stumbled to 11-15 loss in the end. The girls had to forfeit its victory over Arlington due to ineligible players who played more than 5 games allowed on a game day. Heat and humidity played a big part in our early loss to Maryland although we whipped them one week later at the Spike-Out. Letdown and content from winning Spike-Out caught us flat-footed as we gave the win to Liberty Christian. Our season ended in the Sectional Championship Match at the hands of #4 state-ranked Clinton Prairie.

### **Opinion of Deaf Opponents:**

As expected, Maryland and Model Secondary School for the Deaf were the teams to beat, and ISD was 12 - 1 against Deaf Schools this year. The lone blemish occurred at MSD as ISD battled heat and exhaustion in our defeat against Maryland's team. Both teams have strengths that worried ISD, yet they also had weaknesses that our team attacked and prevailed. It was no question that MSD, MSSD and ISD were the elite teams in the nation over the past 2 years and maybe years to come. Coach Bippus liked the stubbornness that Louisiana showed against MSSD and Texas and wished they were disciplined in their offense/defense execution. Texas also has

some potential players and they were in an unfortunate situation due to the coaching change and player inexperience.

## **All-American Nominees**

### **❖ Pia Marie Paulone Senior Setter**

Coach Bippus strongly recommended Pia Marie for the 2002 Player of the Year honor based on her outstanding achievements and enduring dedication to ISD Volleyball. She surpassed several huge milestones in the season and career statistics and set 8 new school records this year. She led the Indy Metro Area with 103 service aces and is second best in the state's four classes combined. In Coach Bippus's 9 years of coaching, she was the best all-around player he ever had and was the unanimous starter in his "Dream VB Team". Her accomplishments include:

- CSSD and Spike-Out All Star Player
- All-Star All-City Second Team
- Leader of Team Dynamics
- Contributed 66% of team assists with 374 assists
- Led team with 298 serve points
- 93.6% serving efficiency
- Received "Player of the Match" recognition 12 times
- Quote from Coach Lynn Ray Boren at Elite VB camp last July:  
"With Pia Marie, ISD will win the National Championship again."

### **❖ Erica Hossler Senior Outside Hitter**

Erica's career highlights include:

- CSSD and Spike-Out All-Star Player
- All-City Honorable Mention
- Set 4 new school records
- Workhorse in our attacking system (264 kills in 660 attempts)
- 4-year Varsity starter as MB then OH



- Only player in Coach Bippus's coaching career to hit "down the line" effectively and consistently
- Expanded her hitting to 10 feet area
- 2nd on team with 223 service points and 63 service aces
- Played all except 1 game in her four year career
- Outside Hitter in my "Dream VB Team"
- Received "Player of the Match" recognition 8 times

#### ❖ **Jorjan Jeter Senior Middle Hitter**

Jorjan's career highlights were:

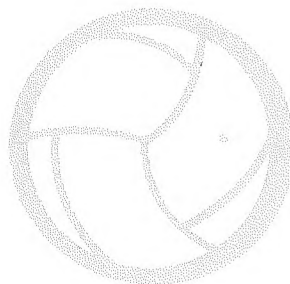
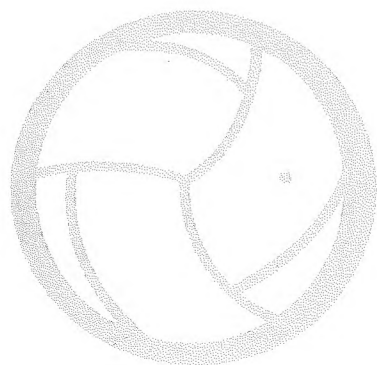
- 2nd on team with 144 kills and 17 blocks
- Gigantic improvement in net result of kill production from +2 in 2001 to +88 in 2002
- Knee injury in 9th match slowed her down from great start
- Played with pain throughout the season
- Strongest influence in spirit and inspiring plays
- Received "Player of the Match" recognition 4 times

The team used 9 players (5 seniors and 4 freshmen) in its regular line-up and each one of them played important roles in the team's offense and defense strategies. The 'pillars' of the program were Pia Marie and Erica, and the rest of the team provided support and stability. The unique combination of 6 seniors and 4 freshmen made it possible for the team to experience this "One of a Special Kind" season. "Freniors" (combination of Freshman/Senior) was the team's nickname throughout the season, and the team's chemistry was excellent from day one. The ladies accomplished their biggest challenge finishing the season above 90% in serving efficiency and set 18 new school records.

### **Records...**

CATEGORY	PLAYER	NEW	OLD
Serve points in a game:	Erica Hossler	19 straight against WPSD	
Serve points in a season:	Pia Marie Paulone	298	227
Serve points in a	Pia Marie	846	548

career:	Paulone		
Serve efficiency:	Pia Marie Paulone	93.6%	93.3%
Serve aces in a season:	Pia Marie Paulone	103	71
Serve aces in a career:	Pia Marie Paulone	249	157
Kills in a match:	Erica Hossler	18	16
Kills in a season:	Erica Hossler	264	234
Kills in a career:	Erica Hossler	679	415
Assists in a match:	Pia Marie Paulone	24	19
Assists in a season:	Pia Marie Paulone	374	316
Assists in a career:	Pia Marie Paulone	1,155	781
Blocks in a season:	Justine Jeter	29	28
Team serve aces:		2002 - 374	2001 - 305
Team kills:		2002 - 747	2001 - 598
Team assists:		2002 - 567	2001 - 475
Team serving efficiency:		2002 - 90.3%	2001 - 84.9%
Most victories in a season:		2002 - 28	2001 - 26





## Junior Varsity Volleyball 2002

Coach: Aimee Bippus

Assistant Coach: Jenny Cooper



The Junior Varsity Volleyball Team had an exciting season this year. The team finished with 5 wins and 12 losses. The girls did a great job this year!



## Middle School Volleyball (7<sup>th</sup>/8<sup>th</sup> grade) 2002

Coach: Leithia Whited



The 7<sup>th</sup> and 8<sup>th</sup> grade Volleyball Team had a busy season this year. They finished the season with a record of 5 wins and 8 losses. Despite the losing record, the team really enjoyed the season.





## Middle School Volleyball (4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade) 2002

Coach: Joann Ikeda



The 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade Volleyball Team ended their season with 4 wins and 8 losses. However, the team had some really big wins. The girls put forth a tremendous amount of effort this season.

